

6.1 Institutional Vision and Leadership

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CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1 QIM (10)

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Write description in a maximum of 500 words (546)

Response:

Vision Statement:

The institute is focusing on becoming a leading center of excellence in education, fostering holistic development, and nurturing individuals equipped with the skills and values necessary to thrive in an ever-changing world. We aspire to create a dynamic learning environment that encourages curiosity, critical thinking, and a commitment to lifelong learning.

"Vidye Vina Na Jagruti (विद्ये विना न जागृती)"

"Without education there is no awareness in the society.

Mission Statement:

Mission of the institute is to provide high-quality education that empowers students to realize their full potential. We are dedicated to creating a supportive and inclusive community that fosters academic excellence, personal growth, and social responsibility. We aim to contribute to the advancement of knowledge and the betterment of society through innovative teaching methods, research, and community engagement.

Mission

1. To propagate higher education in rural and hilly area.

2. To give quality education to develop students' overall personality.

3. To inculcate value system among the students through proper guidance.

4. To hinge global competencies among the students.

5. To promote the use of modern technologies like ICT.

6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

Aims and Objectives

1. To conduct various activities to raise awareness among the students regarding the social, political, economic and environmental realities of contemporary India.

2. To create scientific temper among the students.

3. To provide skill and need based education.

4. To propagate the higher education for women to produce social justice.

5. To provide career oriented and job-based education and to train the students for global competitiveness.

6. To help needy and poor students to acquire higher education.

Vision and Mission of Vidya Prasarak Mandal underscore a commitment to excellence, inclusivity, and continuous improvement. The governance structure, perspective plans, and teacher participation in decision-making bodies collectively

contribute to the realization of our educational goals and the holistic development of our students.

Core Values of the institution:

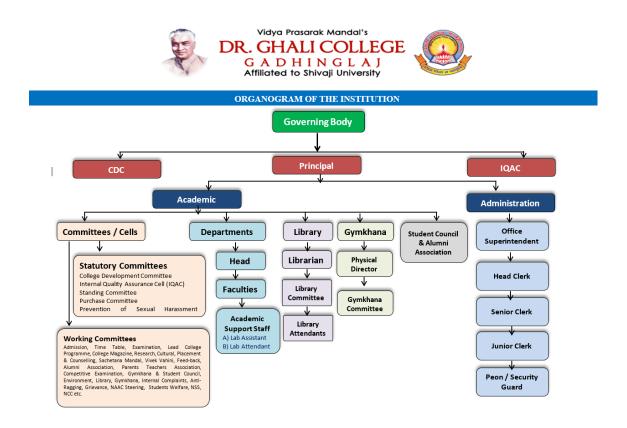
- Quality Education
- National Integration
- Global Competence
- Gender Equality
- Responsible Citizens
- Scientific Temper
- Expertise in Arts, Sports and Culture
- Environmental Consciousness
- Social Service
- Sound Character

Nature of Governance:

The Vidya Prasarak Mandal is committed for effective governance to achieve vision and missions. The governance structure of the institute is reflective with the tune of vision and mission, shared goals and values of the institute with all stakeholders of the institute, making proper and participative and decentralization strategy for decision making, making transference in the process of accountability, proper allocation of resources i.e. financial, infrastructure and human resource etc.

The institution is committed to transparent, accountable, and participatory governance. The governance structure is designed to ensure effective decision-making, responsiveness to the needs of stakeholders, and the efficient utilization of resources. We emphasize collaboration and open communication at all levels, promoting a culture of shared responsibility and continuous improvement.

The institute has statutory committees for governance and policy determination and working committees for execution of the academic and administrative work properly.



Achievement of the VISION:

1. College continuously upgrades numbers of programmes as society needs. College offers 20 UG and 9 PG programmes including traditional as well as professional programmes with value added, certification and add on courses. To know the quality of education and improvement in curriculum, College continuously collects feedback from all stockholders.

2. College adapts advanced ICT tools along with classroom teaching to enhance teaching learning process. To enhance quality of education, college follows standard mechanism for attainment of course and programme outcomes by using direct and indirect methods.

3. College focusing on inculcate value among students through organizing and participating in extension and extracurricular activities. College has Common Facility Center, Incubation cum Innovation center and Research Sensitization Scheme for inculcate and develop research sense in the students.

4. College develops academic and infrastructure facilities. To provide advanced teaching learning facility, college develops ICT, Smart Classroom and internet facilities for all.

5. Students support and progression is the vital aspects of the college. College focusing on making availability of scholarships, guidance for competitive examination, organizing and participating in different sports and culture activities.

6. The institution is committed to transparent, accountable, and participatory governance. The governance structure is designed to ensure effective decision-making, responsiveness to the needs of stakeholders, and the efficient utilization of

resources. We emphasize collaboration and open communication at all levels, promoting a culture of shared responsibility and continuous improvement. IQAC takes quality initiatives for improving overall development of the college.

7. College operates to relevant in changing national and global contexts. College focusing on core values which reflected in terms of the kinds of programs, activities and values that it incorporates within its regular functioning. The institute is taking efforts to pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics.



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